Staff Review of Study JJ-2

<u>11th Day Enrollment</u>

Middle School	CSR Cap.	Enrollment. 11th day	Oct. 2nd	Projected Enrollment	Proj. - 11th Difference
Okeeheelee	1087	1194	1185	1217	23
Polo Park	1648	1639	1596	1674	35
Wellington Landings	1174	1069	1065	1100	31
Woodlands	1211	1585	1579	1638	53
Odyssey	1489	1100	1068	1090	(11)

<u>Review Projections/Criteria</u>

1. Actual Enrollment at Woodlands Middle School was 53 students less than projected. Preliminary updated projections for SY2007-08 show Woodland's enrollment at 103% Utilization with proposed changes. Discounting the proposed change from Woodlands Middle School to Odyssey Middle School (SAC 242), projected Utilization is 108%.

2. Current enrollment projections do not include potential new students from the large planned residential development located north of the Woodlands facility. This new development is planned for 862 residential units. There are other vacant parcels within the remaining Woodlands boundary.

3. Staff looked at several other options for relieving Woodlands Middle to school located east. Proposed changes were not feasible due to enrollment in these middle schools or the splitting of communities.

4. Review of current feeder patterns show that SAC 242 is the only SAC assigned to Hagen Road Elementary, which is also assigned to Woodlands Middle School. Most Hagen Road Elementary SACs feed into Odyssey Middle School. Three SACs feed into Carver Middle School.

5. SAC 242 is proposed for assignment to Boynton Area (Fogg) Elementary 03-Z, along with other SACs from Hagen Road Elementary and from Discovery Key Elementary. Elementary 03-Z is scheduled to open in SY2008-09. SAC 242 is adjacent and contiguous to the Elementary 03-Z site.

6. Staff will work to align feeder patterns for 03-Z to middle school and high school, per Policy 5.01 criteria.

7. Distance and approximate travel time from SAC 242 to Woodland Middle and Odyssey Middle will be provided at the meeting.

Staff recommends that the ABC move <u>all</u> proposed changes forward.